



**Scottish Clinical Skills Network Conference
Suttie Centre for Teaching & Learning in Healthcare
Foresterhill Campus
Aberdeen**

20th & 21st April 2016

Programme

Fostering Collaboration Across Healthcare Networks



SCOTTISH CLINICAL SKILLS NETWORK CONFERENCE 2016

Tuesday 19th April 2016

**Join us to meet old and new friends for Prosecco & Canapés in the Suttie Centre from
6pm until 7:30pm**

Buses available to take delegates to hotel drop off points

Wednesday 20 April 2016

DAY ONE

Time	What's On	Venue
08.30 – 17:00	Conference registration and delegate support	Reception Desk

Time	What's On	Venue
08.30 – 09.30	Registration Coffee and Pastries	Atrium, Suttie Centre
09.30 – 09.45	Welcome & Opening Remarks	Lecture Theatre
	Opening address by Dr Jerry Morse, Chair SCSN	
09.45 – 10:45	Plenary Keynote Address	Lecture Theatre
	Dr Alison Machin (Director of Programmes, Department of Healthcare, Northumbria University & Associate Editor, Journal of Interprofessional Care <i>Recognising similarity and valuing difference: pre-requisites for a sustainable community of collaborative practice</i>)	
10.45 – 11.15	Refreshments and viewing of Exhibition Area	Break Out Area & Ward

Time	What's On	Venue
Workshops 11.15 – 12.15	<i>Laerdal</i>	TBC
	<i>Whitehead KA, Lennie S <<note: from abstracts>></i> <i>The DIET-COMMS tool and training package: Developing and assessing communication skills for behaviour change in pre-and post-registration Dietitians.</i>	TBC
	<i>Vicky Tallentire</i> <i>Psychological distress in early career health professionals - understanding the challenges</i>	TBC
	<i>Limbs & Things</i>	TBC
12:15 – 13:45	Lunch - Including Viewing of Exhibition Area & Posters Poster Walk Day 1: 13.15 – 13:45	Break Out Area & Ward
12.15 – 12.45	Scottish Clinical Skills Network AGM	Lecture Theatre

13:45 – 15.15	Short Oral Presentations	Sub rooms
	<i>Session 1 Student Presentations (6 presentations)</i>	TBC
	<i>Session 2 Presentations (6 presentations)</i>	TBC
15:15 – 15:40	Tea/ Coffee Break	

Time	What's On	Venue
Workshops 15.40 – 16.40	<i>Laerdal</i>	TBC
	<i>Paul Smith & Andrea Baker</i> <i>Administering Intramuscular injections: bridging the theory practice gap?</i>	TBC
	<i>L Hawick, E Stubbing, J Cleland</i> <i>What shapes the curriculum and student development in healthcare education, an exploratory workshop</i>	TBC
	<i>Co Hosted by Jerry Morse, Michael Money Penny, Andy Anderson & Rhoda MacKenzie</i> <i>Developing collaborative standards in simulation across the networks</i>	Mobile Skills Unit
	<i>CAE Healthcare – Amanda Wilford</i> <i>'Educate the educators or facilitate the facilitators?'</i>	TBC

16.40	Round up of Day One	Lecture Theatre
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18.30 for 19.00 - late!	Evening Social Event – Dinner & Beer Tasting	The Town House, King Street.
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Thursday 21 April 2014

Day Two

Time	What's On	Venue
08.30 – 17:00	Conference registration and delegate support	Atrium, Suttie Centre

Time	What's On	Venue
08.30 – 08.45	Registration - coffee and pastries	Atrium, Suttie Centre
08.45 - 09.00	Welcome & Opening Remarks	Lecture Theatre
	Dr Jerry Morse, Chair SCSN	
09.00 – 10.00	Plenary Keynote Address	Lecture Theatre
	Mike Sabin (Associate Director, NMAHP Directorate, NHS Education for Scotland) <i>Excellence, Effectiveness and Efficiency in Clinical Skills Simulation Education: strange bedfellows or perfect partners?</i>	

Time	What's On	Venue
Workshops 10:00 – 11:00	<i>Laerdal</i>	TBC
	<i>Dr Gloria Esegbona</i> <i>Thinkinbox Model: How to foster healthcare collaboration across networks in 3 simple steps</i>	TBC
	<i>Lysa Owen</i> <i>"I don't want to look like an idiot". Anxiety, embarrassment and trickery in Simulation based education</i>	TBC
	<i>Limbs & Things</i>	TBC
	<i>Co Hosted by Jerry Morse, Michael Money Penny, Andy Anderson & Rhoda MacKenzie</i> <i>Developing collaborative standards in simulation across the networks</i>	Mobile Skills Unit
11.00 – 11.30	Refreshments, SIG meetings: Including Viewing of Exhibition Area & Posters	Break Out Area & Ward
11.30 – 13.00	Oral Presentations	
	Session 1 Presentations (5)	TBC
	Session 2 Presentations (6)	TBC
13.00 – 14.00	Lunch – Including Viewing of Exhibition Area & Posters Poster Walk Day 2: 13.30 – 14.00	Break Out Area & Ward
14.00-14.30	The Patient Experience	Lecture Theatre
14.30 – 15.00	Moving Forward – Developing the Collaborations	Lecture Theatre
	Dr Jerry Morse & Dr Michael Money Penny	
15.00 – 15.30	Round up of Day 2 & Prize Giving	Lecture Theatre

Presentations

Student Presentations: Session 1**Day 1: 20 April****14.00-15.30**

Name	Title
Mr Samuel Kent	Should we add smells in simulation training? A systematic review of smells in healthcare related simulation training.
Laura MacDonnell & Madeleine Whyler	Developing a mobile application as a platform for clinical skills orientated peer-assisted learning.
Iain Rowe	The development and piloting of an on-line lesson on inhaler technique for undergraduate pharmacy students
Derek Scott (Best)	Simulators and renal physiology
Derek Scott (Kroll & Robertson)	Simulators, amiodarone and ALS
Derek Scott (Oskooi)	Simulators and anticholinergic burden

Oral Presentations: Session 2**Day 1: 20 April****14.00-15.30**

Sharon Donaghy	Facilitating a Human Factors workshop at a Nursing, Midwifery and Allied Health Professional (NMAHP) symposium
Gayle Mackie	The Growth and Development of a National Simulation Technician Community and Annual Collaborative Event
Tanya Somerville	Delivery of a simulation course specifically for anaesthetic assistants in to enhance leadership and team working skills and thereby empower anaesthetic assistants to aid the management of anaesthetic emergency situations within the operating department.
Gloria Esegbona	The smart rota (smartr): how to maximize clinical workplace learning
Ailsa Hamilton	The development of a behavioural marker system for medical students' non-technical skills
Laura McGregor	experiences of SBME

Oral Presentations: Session 1**Day 2: 21 April****11.30 - 13.00**

Jerry Morse	Does Inter-Professional Education in Immediate Life Support training have an effect on team performance during simulated resuscitation?
Helene Marshall	Using Interactive books for learning
Fiona Fraser	Collaborate to Accumulate: Novel and progressive models of development for efficiency in care home and care at home support worker education.
Morag Howard	The use of simulation make up in undergraduate diagnostic radiography education
Gayle Mackie	Turning the Tables on Operating Department Practitioner Students: Student Collaboration to Create Peer-Developed Scenarios

Oral Presentations: Session 2**Day 2: 21 April****11.30 - 13.00**

Andrew Santos	Learning Together Prepares Students to Work Together
Kevin Garrity	Simulation Curriculum: Levelling the playing field?
Iain Rowe	The use of Lt, a cloud-based life science teaching system, for the development and delivery of on-line teaching and learning material on common clinical conditions for Pharmacist Independent Prescribers.
Grant King	NEAREST: A new framework for improving the clinical skills of assessing and supporting people at risk of suicide
Susan Somerville	The use and impact of a mobile clinical skills and simulation facility in remote and rural Scotland – A realist synthesis and evaluation - work in progress
Cathy Carr	Does the use of a flipped VS traditional classroom in clinical skills teaching sessions maximise student interaction and practice time?

Poster Walks

**Day 1: 20 April
13.30 - 14.00**

Ailsa Armstrong	Title:- In-situ Theatre Team Training by Simulation - Raigmore Hospital.
Karen Hainey	Preparedness for Practice. Does a blended learning approach to teaching Central Venous Access Device (CVAD) care and maintenance prepare nurses for practice?
Fiona Fraser	Collaboration and shared understanding: Case Studies demonstrating Quality Assurance approaches within Distributed Education, aiding access, inclusion and educational economy.
Andrea Baker	Creating excellence in a managed educational network
Smita Sinha	Review and innovation; the use of the tablets/mobile devices in medical undergraduate education
Lorraine Hawick	Medical Student and Patient Experience Pilot Project
Fiona Logie	Using Volunteers to Develop a Volunteer Programme
Derek Scott (Arnott et al)	Stoma siting and cadavers
Brown C, Sinha S, Cooper A	The costs of teaching and assessing practical procedures

**Day 2: 20 April
13.30 - 14.00**

Jackie Reaper	The Aberdeen experience of the NES pharmacy project
Fiona Fraser	Video conferencing applications to establish a distributed educational network: enhancing early referral of those with acute diabetic foot
Maureen Williamson	Simulation as a training tool for advanced nurse practitioners
Fiona Wark	Exploring the experiences and perceptions of midwife educators following a high fidelity birth simulator workshop: a phenomenological study.
Craig Brown	Simulation based education: Big Brother IS watching YOU!
Gloria Esegbona	How does art improve clinical learning?
Sharon Levy	Assessing advanced diagnostic skills and clinical decision making through online simulation
Fiona Fraser	Inclusion and access: collaborating to enhance networked engagement, skill maintenance and development; MBT and psychotherapeutic approaches
Derek Scott	OSPEs for biomed students
Derek Scott	Using iPads to assess biomed OSPE's