

**Scottish Clinical Skills Network Conference**

**Suttie Centre for Teaching & Learning in Healthcare**

**Foresterhill Campus**

**Aberdeen**

# 20th & 21st April 2016

**Provisional Programme**

**Fostering Collaboration Across Healthcare Networks**



# SCOTTISH CLINICAL SKILLS NETWORK CONFERENCE 2016

**Wednesday 20 April 2016**

## DAY ONE

|  |  |  |
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| **Time** | **What’s On** | **Venue** |
| **08.30 – 17:00** | Conference registration and delegate support | Reception Desk |

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| **Time** | **What’s On** | **Venue** |
| **08.30 – 09.30** | Registration Coffee and Pastries | **Atrium, Suttie Centre** |
| **09.30 – 09.45** | **Welcome & Opening Remarks** | **Lecture Theatre** |
|  | Opening address by Dr Jerry Morse, Chair SCSN |  |
| **09.45 – 10:45** | **Plenary Keynote Address** | **Lecture Theatre** |
|  | <<Insert title>> Alison Mackin  <<Insert presentation title>> |  |
| **10.45 – 11.15** | **Refreshments and viewing of Exhibition Area** | **Break Out Area & Ward** |

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| **Time** | **What’s On** | **Venue** |
| **Workshops**  **11.15 – 12.15** | *Laerdal*  *<<Insert title>>* |  |
| *Co Hosted by Jerry Morse, Michael Moneypenny, Andy Anderson & Rhoda MacKenzie*  *Developing collaborative standards in simulation across the networks* |  |
| *Whitehead KA, Lennie S <<note: from abstracts>>*  *The DIET-COMMS tool and training package: Developing and assessing communication skills for behaviour change in pre-and post-registration Dietitians.* |  |
| *<<invited workshop>>* |  |
|  | *Limbs & Things* |  |
| **12:15 – 14.00** | **Lunch - Including Viewing of Exhibition Area & Posters**  **Poster Walk Day 1: 13.30 – 14.00** | **Break Out Area & Ward** |
| **12.15 – 12.45** | **Scottish Clinical Skills Network AGM** | **Lecture Theatre** |

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| 14.00 – 15.30 | Short Oral Presentations | Sub rooms |
|  | *Session 1* ***Student Presentations (6 presentations)*** |  |
| *Session 2* ***Presentations (6 presentations)*** |  |

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| **Time** |  | **What’s On** | **Venue** |
| **PARALLEL SESSIONS** | **15.30 – 16.30** | Laerdal |  |
| *Paul Smith & Grant King*  *Workshop submission- Administering Intramuscular injections: bridging the theory practice gap?* |  |
| *L Hawick, E Stubbing, J Cleland*  *What shapes the curriculum and student development in healthcare education, an exploratory workshop* |  |
| BD |  |
|  |  | Lysa Owen  “I don’t want to look like an idiot”. Anxiety, embarrassment and trickery in Simulation based education |  |

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| **16.30** | Round up of Day One | **Lecture Theatre** |
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| **18.30 for 19.00 -late!** | Evening Social Event – Dinner & Beer Tasting | **The Town House, King Street.** |

**Thursday 21 April 2014**

**Day Two**

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| **Time** | **What’s On** | **Venue** |
| **08.30 – 17:00** | Conference registration and delegate support | **Atrium, Suttie Centre** |

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| **Time** | **What’s On** | **Venue** |
| **08.30 – 08.45** | Registration - coffee and pastries | **Atrium, Suttie Centre** |
| **08.45 - 09.00** | **Welcome & Opening Remarks** | **Lecture Theatre** |
|  | Dr Jerry Morse, Chair SCSN |  |
| **09.00 – 10.00** | **Plenary Keynote Address** | **Lecture Theatre** |
|  | <<insert title>> Mike Sabin  <<Insert presentation title>> |  |

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| **Time** | **What’s On** | **Venue** |
| **PARALLEL SESSIONS**    **10.00 – 11.00** | *Laerdal* |  |
| *Dr Gloria Esegbona <<note from abstracts>>*  *Thinkinbox Model: How to foster healthcare collaboration across networks in 3 simple steps* |  |
| *Co Hosted by Jerry Morse, Michael Moneypenny, Andy Anderson & Rhoda MacKenzie*  *Developing collaborative standards in simulation across the networks* |  |
| *Limbs & Things* |  |
|  | *BD* |  |
| **11.00 – 11.30** | **Refreshments, SIG meetings: Including Viewing of Exhibition Area & Posters** | **Break Out Area & Ward** |
| **11.30 – 13.00** | **Oral Presentations** |  |
|  | Session 1 Presentations (6) | <<insert venue>> |
| Session 2 Presentations (6) | <<Insert venue>> |
| **13.00 – 14.00** | **Lunch – Including Viewing of Exhibition Area & Posters**  **Poster Walk Day 2: 13.30 – 14.00** | **<<Insert venue>>** |
| **14.00 – 15.00** | **Moving Forward – Developing the Collaborations** | **Lecture Theatre** |
|  | Dr Jerry Morse & Dr Michael Moneypenny and the New SCSN Vice Chair |  |
| **15.00 – 15.30** | Round up of Day 2 & Prize Giving | **Lecture Theatre** |

**Presentations**

**Student Presentations: Session 1**

**Day 1: 20 April**

**14.00-15.30**

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| **Name** | **Title** |
| Mr Samuel Kent | Should we add smells in simulation training? A systematic review of smells in healthcare related simulation training. |
| Laura MacDonnell | Developing a mobile application as a platform for clinical skills orientated peer-assisted learning. |
| Iain Rowe | The use of Lt, a cloud-based life science teaching system, for the development and delivery of on-line teaching and learning material on common clinical conditions for Pharmacist Independent Prescribers |
| Derek Scott (Best) | Simulators and renal physiology |
| Derek Scott (Kroll & Robertson) | Simulators, amiodarone and ALS |
| Derek Scott (Oskooi) | Simulators and anticholinergic burden |

**Oral Presentations: Session 2**

**Day 1: 20 April**

**14.00-15.30**

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| Sharon Donaghy | Facilitating a Human Factors workshop at a Nursing, Midwifery and Allied Health Professional (NMAHP) symposium |
| Gayle Mackie | Turning the Tables on Operating Department Practitioner Students: Student Collaboration to Create Peer‐  Developed Scenarios |
| Tanya Somerville | Delivery of a simulation course specifically for anaesthetic assistants in to enhance leadership and team working skills and thereby empower anaesthetic assistants to aid the management of anaesthetic emergency situations within the operating department. |
| Gloria Esegbona | The smart rota (smartr): how to maximize clinical workplace learning |
| Ailsa Hamilton | The development of a behavioural marker system for medical students’ non-technical skills |
| Laura McGregor | experiences of SBME |

**Oral Presentations: Session 1**

**Day 2: 21 April**

**11.30 - 13.00**

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| Craig Brown | Hot off the press: Evaluation of innovative education |
| Jerry Morse | Does Inter-Professional Education in Immediate Life Support training have an effect on team performance during simulated resuscitation? |
| Helene Marshall | Using Interactive books for learning |
| Fiona Fraser | Collaborate to Accumulate: Novel and progressive models of development for efficiency in care home and care at home support worker education. |
| Morag Howard | The use of simulation make up in undergraduate diagnostic radiography education |
| Gayle Mackie | The Growth and Development of a National Simulation Technician Community and Annual Collaborative Event |

**Oral Presentations: Session 2**

**Day 2: 21 April**

**11.30 - 13.00**

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| Andrew Santos | Learning Together Prepares Students to Work Together |
| Kevin Garrity | Simulation Curriculum: Levelling the playing field? |
| Iain Rowe | The development and piloting of an on-line lesson on inhaler technique for undergraduate pharmacy students |
| Paul Smith | NEAREST: A new framework for improving the clinical skills of assessing and supporting people at risk of suicide |
| Susan Somerville | The use and impact of a mobile clinical skills and simulation facility in remote and rural Scotland – A realist synthesis and evaluation - work in progress |
| Cathy Carr | Does the use of a flipped VS traditional classroom in clinical skills teaching sessions maximise student interaction and practice time? |

**Poster Walk**

**Day 1: 20 April**

**13.30 - 14.00**

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| Ailsa Armstrong | Title:- In-situ Theatre Team Training by Simulation - Raigmore Hospital. |
| Karen Hainey | Preparedness for Practice. Does a blended learning approach to teaching Central Venous Access Device (CVAD) care and maintenance prepare nurses for practice? |
| Fiona Fraser | Collaboration and shared understanding:  Case Studies demonstrating Quality Assurance approaches within Distributed Education, aiding access, inclusion and educational economy. |
| Andrea Baker | Creating excellence in a managed educational network |
| Smita Sinha | Review and innovation; the use of the tablets/mobiledevices in medical undergraduate education |
| Lorraine Hawick | Medical Student and Patient Experience Pilot Project |
| Fiona Logie | Using Volunteers to Develop a Volunteer Programme |
| Derek Scott (Arnott et al) | Stoma siting and cadavers |
| Brown C, Sinha S, Cooper A | The costs of teaching and assessing practical procedures |
| Gary Francis | Clinical Skills Peer Tutor Programme |

**Poster Walk**

**Day 2: 20 April**

**13.30 - 14.00**

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| Jackie Reaper | The Aberdeen experience of the NES pharmacy project |
| Fiona Fraser | Video conferencing applications to establish a distributed educational  network: enhancing early referral of those with acute diabetic foot |
| Maureen Williamson | Simulation as a training tool for advanced nurse practitioners |
| Fiona Wark | Exploring the experiences and perceptions of midwife educators following a high fidelity birth simulator workshop: a phenomenolgical study. |
| Craig Brown | Simulation based education: Big Brother IS watching YOU! |
| Gloria Esegbona | How does art improve clinical learning? |
| Sharon Levy | Assessing advanced diagnostic skills and clinical decision making through online simulation |
| Fiona Fraser | Inclusion and access: collaborating to enhance networked engagement, skill maintenance and development; MBT and psychotherapeutic approaches |
| Derek Scott | OSPEs for biomed students |
| Derek Scott | Using iPads to assess biomed OSPE’s |